



DEVELOPMENT OF EVALUATION TOOL FOR TESTING STUDENT TEACHER'S DEGREE OF LEARNING THROUGH INTERNSHIP

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Introduction- In the revised B. Ed syllabus for two years the nature of B.Ed programme is a very comprehensive. It is focused on the actual experience in the field so that student teachers get knowledge about field engagement with the child, school and community. It comprises of three broad inter related curricular areas:-

- Perspectives in education
- Curriculum and Pedagogic studies
- Engagement with the field.

All the curricular areas include theoretical inputs along with the practical work
From an interdisciplinary perspective.

In the B. Ed course Internship is a very important area in which student teacher get the field experience and they engaged in the field The internship program helpful for the student teacher to develop professional capacities and competent in the teaching field. During internship programme student teacher realize their potential and the necessity to cater to the diverse learners.

Objectives of Internship specified in B. Ed course For the (First Year)

- i. to get an opportunity to observe the teaching of experienced school teachers.
- ii. to develop lesson plans under the guidance of the school teacher.
- iii. to observe the co-curricular and extracurricular activities organized in the school.
- iv. to assist the school teacher in her/his day to day work.
- v. to conduct lessons in the field.

As per the objectives following activities are expected to complete during internship

Activities are-

- Observation of lessons of experienced school teachers
- Develop lesson plans to cater to the diverse needs of the students
- Writing a report of the observed co curricular and extracurricular activities organized in the school.
- Writing an essay reflecting on the activities
- Conduct of lessons in the school classroom

Objectives of Internship specified in B.Ed course For the (Second Year)

To enable the student teacher :-

- a. to develop lesson plans and conduct lessons.
- b. to develop a plan of evaluation for the unit taught.
- c. to know the various types of records are prepared and maintained in the school.
- d. to organize co-curricular and extracurricular activities in the school.
- e. to observe, give feedback and reflect on the lessons given by peers.
- f. to get a feel of total experience of teaching in the school.

Activities are-

- Preparation of lesson plan,
- Preparation of unit plan,
- Study of school record,
organization of co-curricular and curricular activities, Peer observation

In the present paper evaluation tools for internship is given. In the internship programme we evaluate the internship programme and the impact of programme.

In this paper the evaluation tool given to test the experience of students and their degree of learning in the duration of internship program.

Evaluation Tool- Statements are given in the tool. Statements are related to objectives of internship. 10 Statements are reflected towards the nature of internship. Aim of the tool is to test the degree of learning in the duration of internship

Evaluation of Student Teachers Degree of Learning through Internship

Sr. No	Statements	Unsuccessful	Successful	Very successful
1.	I learn how to observe teaching by experienced teachers.			
2.	I learn how to make feedback for teaching by experienced teachers.			
3.	I learn how to plan lessons for actual school teaching.			
4.	I learn how to teach according to Internship lesson plan.			
5.	I learn how to plan and participate in organization of co-curricular activities in school.			
6.	I learn how to plan and participate in organization of extra-curricular activities in school.			
7.	I learn how the routine work is taken place in school.			
8.	I learn how to assist to school teachers for their routine work.			
9.	I learn how to conduct lessons in the field.			
10.	I learn how to observe peer's lesson in the field.			

Implementation- Distribute the evaluation tool to the student tand fill the information.

Interpretation- After the data collection to test the degree of learning of students result can show to draw the pie chart or graphical presentation.

Reference

Revised B.Ed syllabus Savitribai Phule Pune University